

**BOONE CAREER AND TECHNICAL CENTER
SCHOOL OF PRACTICAL NURSING
9130 PRACTICAL NURSING – PSYCHIATRIC NURSING
COURSE SYLLABUS**

MISSION: Boone Career and Technical Center enriches lives locally, regionally, and globally by providing occupational education and training for lifelong learning and professional success.

VISION: Your Goals. Our Mission

PROGRAM OF STUDY:	PRACTICAL NURSING
COURSE:	PRACTICAL NURSING – PSYCHIATRIC NURSING
Term:	4
Credit/Quarter Hours:	100 Clock Hours
Prerequisites:	PRACTICAL NURSING PRINCIPLES AND FUNDAMENTALS
Name of Instructor:	
Instructor Office Location:	
Instructor Phone:	(304) 369-4585
Instructor Email:	
Instructor Office Hours:	Monday – Friday, 2:30 p.m. – 3:00 p.m.

Course Description:

The Practical Nursing Psychiatric Nursing course .

Required Text and Other Materials Needed:

Foundations of Mental Health Care, 7th Ed., Morrison-Valfre

Course Goals:

Upon on completion of this course students will be able to care for patients

Student Learning Outcomes/Objectives

See WVDE Practical Nursing Psychiatric Nursing NCLEX Skill Sets:

Psychiatric Integrity: Behavioral Management, Chemical and other dependencies, Coping mechanisms, Crisis intervention, Cultural awareness, Mental health concepts, Support systems

Reduction of Risk: Potential for Complications of diagnostic tests/treatments/procedures
Mental Health, Dynamics of Anger and Aggression, Personality Development, Historical advancement, Current issues in mental health, Treatment

Communication in mental health nursing

Anxiety disorders, Mood disorders, Psychotic disorders, Personality disorders, Somatic disorders, Dissociative disorders, Eating disorders, Sexual disorders

Substance use, abuse and addiction, Treatment of Neuro/Cognitive disorders

Disorders/Issues of Children and Adolescents, Mental Health Care for Older adults

Course Schedule/Topic Outline:

Term 4: 6/5/23 – 8/11/23	
6/5 – 6/9/23	
6/12 – 6/16/23	
6/19 – 6/23/23	
6/26 – 6/30/23	
7/3 – 7/7/23	Chapter 1: The History of Mental Health Care Chapter 2: Current Mental Health Care Systems Chapter 3: Ethical and Legal Issues Chapter 4: Sociocultural Issues Chapter 5: Theories and Therapies Chapter 6: Complementary and Alternative Therapies Chapter 7: Psychotherapeutic Drug Therapy
7/10/23 – 7/14/23	Chapter 8: Principles and Skills of Mental Health Care Chapter 9: Mental Health Assessment Skills Chapter 10: Therapeutic Communication Chapter 11: The Therapeutic Relationship Chapter 12: The Therapeutic Environment Chapter 13: Problems of Childhood Chapter 14: Problems of Adolescence Chapter 15: Problems of Adulthood Chapter 16: Problems of Late Adulthood Chapter 17: Cognitive Impairment, Alzheimer's Disease, & Dementia Chapter 18: Managing Anxiety
7/17 – 7/21/23	Chapter 19: Illness and Hospitalization Chapter 20: Loss and Grief Chapter 21: Depression and Other Mood Disorders Chapter 22: Physical Problems, Psychological Sources Chapter 23: Eating and Sleeping Disorders Chapter 24: Dissociative Disorders
7/24 – 7/28/23	Chapter 25: Anger and Aggression Chapter 26: Outward-Focused Emotions: Violence Chapter 27: Inward-Focused Emotions: Suicide Chapter 28: Substance-Related Disorders Chapter 29: Sexual Disorders Chapter 30: Personality Disorders Chapter 31: Schizophrenia and Other Psychoses Chapter 32: Chronic Mental Health Disorders
7/31 – 8/4/23	
8/7 – 8/11/23	

Evaluation:

The assessment and grading of student performance in this course is based on the following activities:

Attendance
Participation
Assignments
Unit Tests
Skill Sessions
Clinical Rotations
Final Exam

Students must successfully pass all the competencies in order to pass the course and/or progress in the program. Students may re-attempt a competency up to three times in order to progress in the course.

Grading Scale

90 – 100 = A

80 – 89 = B

70 – 79 = C

60 – 69 = D

0 – 59 = F

Students must score a 80% or above to successfully complete this course and progress to the next course.

Course Policies:

See the School of Practical Nursing Policy and Procedure Manual

School Policies:

See BCTC Adult Student Handbook

Support Services:

1. The Individual Career Plan (ICP) is a planning tool that is used for career preparation, career growth and lifelong learning goals. All adult education students will complete an Individual Career Plan.
2. Students will be counseled on attendance and grades at mid-term and as needed by program instructors.
3. Students who fail a course must remediate with the Adult Learning Center. Please call 304- 369-4585 for more information.

Awards and Honors:

Outstanding students will be invited to become a member of the National Technical Honor Society. Students are recommended by the career & technical instructor.

Criteria for nomination:

- GPA of 4.0 (A)
- Exemplary Conduct & Attitude
- Leadership
- Teamwork
- Exemplary Attendance

Discrimination Prohibited:

As required by federal law and regulations, the Boone County Board of Education does not discriminate on the basis of sex, race, color, religion, disability, age or national origin in its employment practices or in the administration of any of its educational programs and activities. Inquiries may be directed to Anthony Tagliente, Safe Schools coordinator, Boone County Board of Education, 69 Avenue B, Madison, WV, 25130 phone 369-8276.

SPECIAL NEEDS: If you need accommodations because of a disability, have emergency medical information to share with me, or need special arrangements in case the building must be evacuated, please inform me immediately.

Instructor retains the right to adjust the course schedule and revise the course syllabus as needed.