

**BOONE CAREER AND TECHNICAL CENTER
SCHOOL OF PRACTICAL NURSING
9130 PRACTICAL NURSING – PSYCHIATRIC NURSING
COURSE SYLLABUS**

MISSION: Boone Career and Technical Center enriches lives locally, regionally, and globally by providing occupational education and training for lifelong learning and professional success.

VISION: Your Goals. Our Mission

PROGRAM OF STUDY:	PRACTICAL NURSING
COURSE:	Practical Nursing – Psychiatric Nursing (100 Hours)
Term:	3
Credit/Quarter Hours:	150 Clock Hours
Prerequisites:	PRACTICAL NURSING PRINCIPLES AND FUNDAMENTALS
Program Coordinator:	Paula Webb, RN pholstei@k12.wv.us
Instructor:	Kelly Harless, RN kelly.harless@k12.wv.us
Instructor Office Location:	107
Instructor Phone:	(304) 369-4585
Instructor Office Hours:	Monday – Friday, 2:30 p.m. – 3:00 p.m.

Course Description:

The Practical Nursing Psychiatric Nursing course introduces nursing students to mental health care, therapeutic skills of the caregiver, mental health problems throughout the life cycle, and patients with psychological and psychosocial problems. Students learn key terms, nursing diagnoses, medications, and treatments used in the treatment of a wide range of mental health conditions and disorders.

Required Text and Other Materials Needed:

Foundations of Mental Health Care, 7th Ed., Morrison-Valfre

Course Goals:

Upon completion of this course, students will be able to care for patients with a wide range of mental health conditions safely and effectively. Students will be able to work comfortably with patients who exhibit a wide range of maladaptive behaviors and apply the concepts of holistic care when assisting patients in developing more adaptive attitudes and behaviors. Students will learn to care for patients with mental health problems throughout the life cycle and with a wide variety of psychosocial problems, such as anger, suicide, abuse, neglect, and substance abuse.

Course Schedule/Topic Outline:

Term Three September 2 – December 18, 2025	
Sept. 2 – 4	Chapter 1: The History of Mental Health Care Chapter 2: Current Mental Health Care Systems Chapter 3: Ethical and Legal Issues Chapter 4: Sociocultural Issues
Sept. 8 – 11	Chapter 5: Theories and Therapies Chapter 6: Complementary and Alternative Therapies Chapter 7: Psychotherapeutic Drug Therapy
Sept. 15 – 18	Chapter 8: Principles and Skills of Mental Health Care Chapter 9: Mental Health Assessment Skills Chapter 10: Therapeutic Communication
Sept. 22 – 25	Chapter 11: The Therapeutic Relationship Chapter 12: The Therapeutic Environment Chapter 13: Problems of Childhood
Sept. 28 – Oct. 2	Chapter 14: Problems of Adolescence Chapter 15: Problems of Adulthood Chapter 16: Problems of Late Adulthood
Oct. 6 – 9	HESI Midterm Chapter 17: Cognitive Impairment, Alzheimer’s Disease, & Dementia Chapter 18: Managing Anxiety Chapter 19: Illness and Hospitalization
Oct. 13 – 16	Chapter 20: Loss and Grief Chapter 21: Depression and Other Mood Disorders Chapter 22: Physical Problems, Psychological Sources
Oct. 20 – 23	Chapter 23: Eating and Sleeping Disorders Chapter 24: Dissociative Disorders Chapter 25: Anger and Aggression
Oct. 27 – 30	Chapter 26: Outward-Focused Emotions: Violence Chapter 27: Inward-Focused Emotions: Suicide Chapter 28: Substance-Related Disorders
Nov. 3 – 6	Chapter 29: Sexual Disorders Chapter 30: Personality Disorders Chapter 31: Schizophrenia and Other Psychoses
Nov. 10 – 13	Chapter 32: Chronic Mental Health Disorders Chapter 33: Challenges for the Future
Nov. 17 – 20	HESI Final Exam
Nov. 24 – 27	THANKSGIVING BREAK
Dec. 1 – 11	Preceptorship Compass NCLEX Prep
Dec. 15 18	Exit Exams, Graduation

Evaluation:

The assessment and grading of student performance in this course is based on the following activities: attendance, participation, assignments, unit tests, skill sessions, clinical rotations, and a final exam. Students must successfully pass all the competencies in order to pass the course and/or progress in the program. Students may re-attempt a competency up to three times in order to progress in the course.

Grading Scale

94 – 100 = A

86 – 93 = B

80 – 85 = C

70 – 79 = D

0 – 69 = F

Students must score a 80% or above to successfully complete this course and progress to the next course.
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Course Policies:

See the School of Practical Nursing Policy and Procedure Manual

School Policies:

See BCTC Adult Student Handbook

Support Services:

1. The Individual Career Plan (ICP) is a planning tool that is used for career preparation, career growth and lifelong learning goals. All adult education students will complete an Individual Career Plan.
2. Students will be counseled on attendance and grades at mid-term and as needed by program instructors.
3. Students who fail a course must remediate with the Adult Learning Center. Please call 304- 369-4585 for more information.

Discrimination Prohibited:

As required by federal law and regulations, the Boone County Board of Education does not discriminate on the basis of sex, race, color, religion, disability, age or national origin in its employment practices or in the administration of any of its educational programs and activities. Inquiries may be directed to the safe schools coordinator, Boone County Board of Education, 69 Avenue B, Madison, WV, 25130 phone 369-8276.

SPECIAL NEEDS:

If you need accommodations because of a disability, have emergency medical information to share with me, or need special arrangements in case the building must be evacuated, please inform me immediately.

Instructor retains the right to adjust the course schedule and revise the course syllabus as needed.