

**BOONE CAREER AND TECHNICAL CENTER
SCHOOL OF PRACTICAL NURSING
9129 PRACTICAL NURSING – GERIATRICS
COURSE SYLLABUS**

MISSION: Boone Career and Technical Center enriches lives locally, regionally, and globally by providing occupational education and training for lifelong learning and professional success.

VISION: Your Goals. Our Mission

PROGRAM OF STUDY:	PRACTICAL NURSING	
COURSE:	PRACTICAL NURSING – GERIATRICS	
Term:	1	
Credit/Quarter Hours:	100 Clock Hours	
Program Coordinator:	Paula Webb, RN	pholstei@k12.wv.us
Instructor:	Kelly Harless, RN	kelly.harless@k12.wv.us
Instructor Office Location:	Room 107	
Instructor Phone:	(304) 369-4585	
Instructor Office Hours:	Monday – Friday, 2:30 p.m. – 3:00 p.m.	

Course Description:

The Practical Nursing Geriatrics course introduces the student to the health promotion and maintenance of geriatric patients. Students will explore attitudes toward aging and the developmental tasks associated with geriatric patients. The curriculum emphasizes the mental health needs of the aging adult and teaches the practical nursing student how to recognize signs of elder abuse and neglect. Students also learn about principles of safety, self-care, rehabilitative care, restorative care, and long-term care; nutrition, elimination, stages of grief and end-of-life care issues and supportive care for life transitions and spirituality.

Required Text and Other Materials Needed:

Basic Geriatric Nursing, 8th Ed., Williams

Course Goals:

Upon completion of this course, students will be able to care for geriatric patients with a wide variety of healthcare needs and settings. The practical nursing student will be able to successfully plan and coordinate long-term care for the geriatric patient and delegate tasks to unlicensed personnel. Students will demonstrate critical thinking skills and use these to modify nursing skills based on the patient's physiologic and psychosocial needs.

Course Schedule/Topic Outline:

TERM 1 January 6 – April 24, 2025	
Jan. 6 - 9	Chapter 1: Trends and Issues Chapter 2: Theories of Aging Chapter 3: Physiologic Changes
Jan. 13 - 16	Chapter 5: Communicating with Older Adults Chapter 9: Meeting Safety Needs of Older Adults
Jan. 20 - 23	Chapter 4: Health Promotion, Health Maintenance, & Home Health Chapter 8: Health Assessment of Older Adults
Jan. 27 – 30	Chapter 18: Elimination Chapter 19: Activity and Exercise
Feb. 3 – 6	Chapter 6: Maintaining Fluid Balance and Meeting Nutritional Needs
Feb. 10 – 13	Chapter 17: Care of Aging Skin and Mucous Membranes
Feb. 17 – 20	Chapter 10: Cognition and Perceptions Chapter 11: Self-Perception and Self-Concept
Feb. 24 – 27	HESI Midterm Chapter 20: Sleep and Rest
Mar. 3 – 6	Chapter 12: Roles and Relationships Chapter 13: Coping and Stress
Mar. 10 – 13	Chapter 14: Values and Beliefs Chapter 15: End-of-Life Care
Mar. 17 – 20	Chapter 7: Medications and Older Adults
Mar. 24 – 27	Chapter 16: Sexuality and Aging
Mar. 25 – 29	Geriatrics Review
Apr. 7 – 10	Geriatrics Review
Apr. 14 – 17	HESI FINAL
Apr. 21 – 24	Spring Break

Evaluation:

The assessment and grading of student performance in this course is based on the following activities: attendance, participation, assignments, unit tests, skill sessions, clinical rotations, and a final exam. Students must successfully pass all the skill competencies in order to pass this course and/or progress in the program. Students may re-attempt a skill competency up to three times in order to progress in the course.

Grading Scale

94 – 100 = A
86 – 93 = B
80 – 85 = C
70 – 79 = D
0 – 69 = F

Students must score 80% or above to successfully complete this course and progress to the next course.

Course Policies:

See the School of Practical Nursing Policy and Procedure Manual

School Policies:

See BCTC Adult Student Handbook

Support Services:

1. The Individual Career Plan (ICP) is a planning tool that is used for career preparation, career growth and lifelong learning goals. All adult education students will complete an Individual Career Plan.
2. Students will be counseled on attendance and grades at mid-term and as needed by program instructors.
3. Students who fail a course must remediate with the Adult Learning Center. Please call 304- 369-4585 for more information.

Awards and Honors:

Outstanding students will be invited to become a member of the National Technical Honor Society. Students are recommended by the career & technical instructor.

Criteria for nomination:

- GPA of 4.0 (A)
- Exemplary Conduct & Attitude
- Leadership
- Teamwork
- Exemplary Attendance

Discrimination Prohibited:

As required by federal law and regulations, the Boone County Board of Education does not discriminate on the basis of sex, race, color, religion, disability, age or national origin in its employment practices or in the administration of any of its educational programs and activities. Inquiries may be directed to Anthony Tagliente, Safe Schools coordinator, Boone County Board of Education, 69 Avenue B, Madison, WV, 25130 phone 369-8276.

SPECIAL NEEDS: If you need accommodations because of a disability, have emergency medical information to share with me, or need special arrangements in case the building must be evacuated, please inform me immediately.

Instructor retains the right to adjust the course schedule and revise the course syllabus as needed.